

**Grade 9 Social Studies Outline  
2015 - 2016 HPJH  
Mr. D. Ross**

<https://sites.google.com/a/gnspes.ca/rosshpjh/>

\*\*\*\*\*

**Atlantic Canada and The Global Community**

\*You will need a binder with paper and a pen/pencil. Please do not come to class without these. There is a textbook which we will use occasionally, however, your binder is the most important thing.

**Organization:**

Please divide your binder into 3 sections.

1. Handouts/Activities
2. Notes/Word Walls/Charts
3. Assessments

\*\* Don't forget extra loose leaf paper

All class information will be passed along through discussion, hand outs, textbook, and through my website. If you are absent you are responsible for getting the work you missed. Please check in with Mr. Ross, and/or check the webpage for missed work/assignments.

Although the text will be used once in awhile, you will have the opportunity to expand your knowledge using the internet, magazines, library and other sources. This course is designed to get you thinking and investigating on your own. Attendance is very important in order to hear and see as much as you can about the topics. You need this so you can begin to form your own opinions. Also use the SS Website to look at any links that may be helpful to you. Consider the website to be your second textbook.

Our year is split up into 6 units. At the beginning of each unit we will be filling out an 'anticipation guide' survey on the upcoming unit topics. At the end of the unit, we will come back to the 'anticipation guide' to see if our thoughts & opinions have changed.

**Units, Outcomes, Weight & Timeline (subject to change)**

Unit 1: An Introduction to Interdependence: Atlantic Canada in the Global Community

Students will be expected to

9.1.1 Investigate how global interdependence affects Atlantic Canada

Timeline: September 8 - October 8

Weight: 10%

Unit 2: Culture in the Global Community

Students will be expected to

2.1 Describe trends that reflect the globalization of culture

2.2 Analyse factors that contribute to the globalization of culture

2.3 Demonstrate an understanding of the impact of the globalization of culture

Timeline: October 11 - November 25

Weight: 20%

### Unit 3: Trade and the Global Community

Students will be expected to

3.1 Describe the evolution of global economic activity in Atlantic Canada

3.2 Analyse factors that contribute to the globalization of economic activity

3.3 Demonstrate an understanding of how the globalization of economic activity affects Atlantic Canadians and others in the global community

Timeline: November 28 - January 27

Weight: 20%

### Unit 4: Environment in the Global Community

Students will be expected to

4.1 Demonstrate an understanding of the relationship between environmental issues in Atlantic Canada and global environmental issues

4.2 Analyse factors that contribute to environmental issues

4.3 Investigate a current global environmental issue

Timeline: January 31 - March 28

Weight: 20%

### Unit 5: Human Rights in the Global Community

Students will be expected to

5.1 Investigate the significance of the international human rights movement in the global community

5.2 Analyse the relationship between universal human rights and globalization

5.3 Demonstrate an understanding of advances and challenges related to universal human rights

Timeline: March 29 - May 18

Weight: 20%

### Unit 6: Citizenship in the Global Community

Students will be expected to

6.1 Take age-appropriate action that demonstrates active global citizenship

Timeline: May 23 - June 16

Weight: 10%

## Assessment

Because this course is a discussion/ global issues course, most assessments will be in the form of written assignments and projects. There will be a few quizzes/tests, but plenty of notice will be given. There are some notes, but you are responsible for more than note-taking, be prepared to be very active in your learning in class. Keep an organized binder of information. You will be responding to the discussions and activities that we work on in class. Attendance is very important in order to do well on these assignments.

This year you will be receiving **3 term marks, and a final cumulative mark** which will be added on to throughout the year. All work in class will fit into one of the categories above. Your mark will continually change all year so check Powerschool or updated marks that Mr Ross posts to see where you stand.

